




Until we are all free, we are none of us free.
Emma Lazarus

Making Trouble
MAKING HISTORY

CELEBRATE WITH US
Sunday, March 18, 2012

Blog
Jewesses with Attitude




Ms. Magazine: A chat with Lesléa "Heather Has Two Mommies" Newman

I want to give a shout out to Lesléa Newman, an iconic yet under-recognized gay Jewish writer whose work continues to inform the changing landscape of GLBT rights in the U.S.

I first met
>> more

Did you know?
Encyclopedia


Dorothy Fields



A lyricist and librettist whose work embraces the bouncy optimism of "On the Sunny Side of the Street," the brassy seductiveness of "Hey, Big Spender," and the tender musings of "The Way You Look Tonight," Dorothy Fields wrote the words to more than four hundred songs in a career that spanned half a century.

>> more

Share a story
We Remember



Bette Berman Arnold

1921 – 2011
Boston Restaurateur

She always treated everyone the same regardless of race, gender, class, or age. She knew innately that these things were right. It took society a full generation or more to catch up with her.

>> more

Go & Learn: Primary Documents and Lesson Plans

Overview | [MyBatMitzvahStory.org](#) | [Living the Legacy Curriculum](#) | [Go & Learn: Lesson Plans](#) | [Curricula](#) | [Primary Sources](#) | [Posters](#) | [Oral History Tools](#) | [Book/Film Guides](#) | [Mother/Daughter Activities](#) | [Best Practices](#) | [Professional Development](#)

This resource from the Jewish Women's Archive features primary documents and lesson plans for Jewish educators. Use these texts and lessons in your classrooms, family education programs, youth group activities, and adult education courses. "Go & Learn" is published here on the JWA website. Stay tuned for more editions of "Go & Learn."

Please sign up to our [email list](#) for notices about new "Go & Learn" resources, upcoming workshops, conference appearances, and special events.

- [Sing a New Song: Jews, Music, and the Civil Rights Movement](#) (April 2010)
- [Taking Risks, Making Change: Bat Mitzvah and Other Evolving Traditions](#) (March 2009)
- ["We Have Found You Wanting": Labor Activism and Communal Responsibility](#) (September 2008)
- [A Young American Jew in Israel, 1947-1948](#) (April 2008)
- [Tefillin Barbie: Considering gender and ritual garb](#) (January 2008)
- [Lilith Evolved: Writing Midrash](#) (September 2007)
- [Immigration and Generations: Anzia Yezierska's Children of Loneliness](#) (April 2007)
- [Queen Esther and Bella Abzug: Costumes, leadership, and identity](#) (February 2007)
- [Hurricane Katrina: Community Responsibility and Tikkun Olam](#) (January 2007)
- [Jewish diversity and innovation: The view from the kitchen](#) (November 2006)
- [The American Jewess on Liberation and Freedom](#) (March 2006)
- [Henrietta Szold on Saying Kaddish](#) (February 2006)
- [Wrestling with God and Jewish Tradition](#) (January 2006)
- [Writing Home: A Letter from an early American Jew](#) (November 2005)
- [Benevolent Societies and Tzedakah](#) (October 2005)
- [Ray Frank's Yom Kippur Sermon, 1890](#) (September 2005)

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Living the Legacy

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A Jewish Social Justice Education Project

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Jews and the Civil Rights Movement

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- Grades 8-12
- Over 85 primary sources, including images, audio, and video
- Use in formal or informal settings
- Use the whole curriculum or pieces

[Suggested lesson groupings](#)[Lessons by keyword](#)

Group with "Thou Shalt Love Thy Neighbor" sign

Unit 1, Lesson 2

How Does My Identity Inform My Actions? [View lesson >>](#)[Cool Jewish Women](#)[Search for Cool Jewish Women](#)[Take A Quiz](#)[My Future Life](#)[My Heroes](#)[My Journal](#)[My Gallery](#)[Family History Tool Kit](#)[Sign Up](#)

EDUCATORS AND CLERGY

Becoming a bat or bar mitzvah is the start of an exciting new chapter in your students' lives. Use the lesson guides and resources below to help students of all ages and genders explore Jewish identity and history.

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Resources for B'nai Mitzvah Tutors

- [Find 8 new ideas](#) to help your students connect personally to their bat/bar mitzvah preparation.
- Use this [interview guide](#) to talk about bat/bar mitzvah memories, feelings, and expectations with your tutee.

Activity Guides for Mixed-Gender Classrooms

- [Our Heroes](#) - Students have the opportunity to explore different definitions of the word "hero."
- [Imagining Our Future Selves](#) - Students will explore the importance of the bat/bar mitzvah in the Jewish life cycle and discuss what elements of Jewish life and ritual are important to them.
- [Museum of Family History](#) - Students will learn to conduct an oral history interview and will use the material to create a museum to share with the community.
- [Jewish Values in Action](#) - Students will examine their personal values and develop a deeper understanding of how values inform their identities and actions.

More resources for classroom and family education:

- Download JWA's print-ready lesson on the [bat mitzvah and other evolving traditions](#) and browse our other "Go & Learn" lesson plans for classroom and congregational settings.
- Read and print our [Family History Toolkit](#) to do an oral history project with your students.
- Explore [other educational resources](#) on [jwa.org](#).
- Get support from or [give feedback](#) to the Jewish Women's Archive.