What's Jewish about Social Justice

8th/9th Grade Elective Wednesday Night Teen Program Peninsula Temple Beth El San Mateo, CA

Course Details

- Evening Synagogue School Program
- Elective
- 7 week trimester
- 50 minute class
- 12 registered
- 5 10 show up on any given evening,
 who and how many unknown until start time

Class Overview

- Intro will be covered here
- Modern Slavery
- Global Hunger/Food Aid
- Labor Rights
- Fair Trade
- Climate Change
- Taking Action

Intro Class - Elements

Living The Legacy – Labor
 Unit 1/Lesson 1/Part 1

 Living The Legacy – Civil Rights Unit 1/Lesson2/Part 4

Big Ideas

Work

Leisure

Need

Joy

Labor

Culture

Money

Sustenance

Living

Choice

Education

Fresh air

Beauty

Oppression

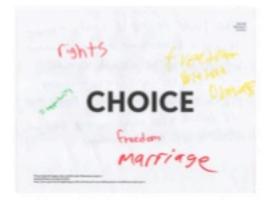
Rights

Free time

















STUDENT RESPONSES TO WORDS

FRESH AIR

It's about life not becoming stagnant; there are always new things to experience & discover, and old things to master. It's also respecting the world around you

RIGHTS

Rights are important to me because without them people will never be able to succeed in any environment. If you don't have equal rights, you will never have equal opportunity, choice, or anything else.

CULTURF

Culture is connecting with your roots, so you do what your ancestors did. Also, if you are in a large culture, then you are a part of something bigger than just yourself.

What's Jewish About Justice?

We have suffered injustice. In our lifetimes and those of our parents and grandparents, we have been the victims of individual and institutional anti-Semitism. We have forgotten neither the atrocities of the Holocaust nor the exclusionary policies of the early twentieth century nor the individual acts of anti-Semitism that continue today. We know that discrimination against any minority threatens all minorities.

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What's Jewish About Justice?

We are the inheritors of a legal system that teaches us ethical interpersonal practices, not only ritual practices. From our tradition, we learn how to create equitable and mutually-responsible relationships between workers and employers, landlords and tenants, buyers and sellers, and others between whom there is often an unequal distribution of power.

What's Jewish About Justice?

We believe that all human beings are equal, unique, and infinitely valuable creations in the divine image. The Talmud teaches that God created all of humanity from a single person "so that no one can say to another 'my father was greater than yours'. . . if a person makes many coins from one mold, they all look alike, but God fashioned every person in the stamp of the first, and yet not one of them resembles another; therefore every single person is obliged to say, 'the world was created for my sake." (Mishnah Sanhedrin 4:5)

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Living the Legacy: A Associal Social Associa Education Propert

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What's Jewish About Justice?

We recognize that our own fate is bound up in the fate of others. During the 1960s, we joined the civil rights movement in part because we stood to gain from the dismantling of restrictive covenants and guotas. We continue to work on issues such as health care, education, and the environment that have a direct impact on our lives and on the lives of our children, and recognize that we will be most effective when we partner with other communities that share our own economic and social interests.

My Model - NEED

What's the difference between need + want

Getting what we want us getting what we need

We need besies - find, water jair

believe shelter

Veneed besies - education, Knowledge

be survive

Our waster are exten-or one thay?

Is power a want or awar

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NEED OR WANT

Inherit a system

Ethical practice?

Ritual practice?

Need or want?

Tradition creates relationship

Basics for life: food, water, air

Basics for survival: education knowledge agogue Supplementary

Workers & Employers

Landlords & Tenants

Buyers & Sellers

Wants & Needs

Distribution of power

Is power a want or a need?

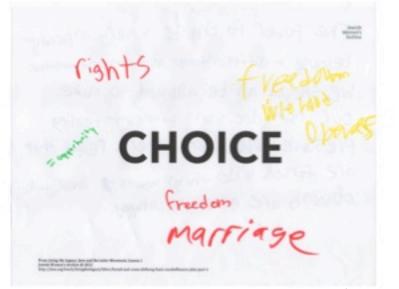
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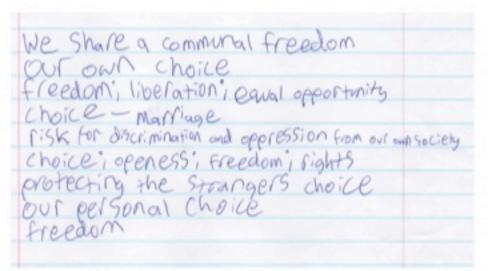
Student Example 1

CHOICE

the power to choose is very important because it differentiates us from one another. We should all be allowed to make our own decisions without feeling pressure without from others. People that are forced to do things against their will, obviously are generally unhappy.

We share a communal narrative that reminds us of our enslavement to Pharaoh, and of our liberation from Egypt. Rather than draw from this memory permission to hate or fear others, we have learned the lesson of protecting the most vulnerable. Time and again, the Torah reminds us that our personal experience of being strangers instills in us a responsibility toward those in our own society who are at risk for discrimination and oppression.





Student Example 2

We have suffered injustice. In our lifetimes and those of our parents and grandparents, we have been the victims of individual and institutional anti-Semitism. We have forgotten neither the atrocities of the Holocaust nor the exclusionary policies of the early twentieth century nor the individual acts of anti-Semitism that continue today. We know that discrimination against any minority threatens all minorities.

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We are all victims	
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Student Example 3

We believe in and work toward a perfected world.

From our mystical tradition, we have learned that human beings have the power to return the world to its original perfection. Even in the darkest of days, we maintain faith in our own ability to contribute to the ultimate redemption of the world.

Humans,
Warking foward a perfective,
Now weath elearning,
how to marke our work,
The end, is only the anea,
beginning.